Unwavering support of the country’s leadership to education has put Qatar at the forefront of global education.
ADMISSIONS NOW OPEN FOR 2019/20!

University Foundation College is a unique, dynamic private British college based in Doha, Qatar. The College provides high academic standards across courses in Business, Humanities, Engineering, Science and English.

Pre-IFY Programme

NCUK International Foundation Year

English Language Courses

YOUR BEST ROUTE TO UNIVERSITY!

Study your NCUK International Foundation Year in Doha & GUARANTEE your admission to an NCUK University in the UK.

Secondary Education in Doha  NCUK IFY at UFC in Doha  Year 1  Year 2  Year 3  Degree

9 months programme  University

Guaranteed Access to Thousands of Undergraduate Degrees

+974 5049 6882  enquiries@ufc.edu.qa  www.universityfoundationcollege.com
EDUCATIONAL systems around the world are constantly evolving to cope with the rapid development. Hence, the project of reviewing Qatar’s national educational curriculum was included as a major project within the national strategy of the state. It is also one of the main programmes in the Ministry of Education and Higher Education’s strategic plan.

In this context, Fawzia Abdulaziz al Khater, Assistant Undersecretary for Education Affairs at the Ministry of Education and Higher Education, said the ministry is working according to a clear vision and strategy based on the need to rehabilitate national cadres to meet the needs of the country to achieve the desired development process. The ministry is working to provide an educational system that meets the global standard through educational curricula and training programmes.

The work on the “Curriculum Development Project”, which began with the development of an integrated strategic plan for the project in cooperation with UNESCO and a group of local experts, is proceeding according to an integrated plan and strategy, Khater said.

The implementation plans were designed for each stage of the project as well as harnessing all resources required for its implementation.

The general framework outlined the definition of the educational curriculum in its modern sense where values, goals, principles and educational competencies are the basic components of the curriculum.

Khater said the second phase of the project was characterised by the development of an education plan that includes all tracks that fit the students’ abilities. The results of research and educational practices confirmed that individuals differ in their general abilities, their achievement and their academic, social and emotional development levels.

The Phase III of the project is focused on the implementation of an integrated and standardised methodology for the review and revision of the standards of the subjects. Qatar seeks to attract scientific researchers, and the Ministry of Education and Higher Education plays an important role...
in encouraging students to undertake research and innovation and use their knowledge, skills and attitudes to contribute to creativity, problem solving and knowledge production.

Khater said the ministry cooperates with various social institutions concerned with scientific research in providing research opportunities that help students to complete their projects through specialised research laboratories and supervisors in various science streams.

The National Competition for Scientific Research is one of the most important joint projects between the Ministry of Education and Higher Education and the National Fund for Scientific Research.

Khater said the National Competition for Scientific Research provides the scientific and physical environment for students who meet their research needs and work to develop their scientific and cognitive skills.

The scientific research competition, which started in schools in 2009, saw participation of 29 schools in the preparatory and secondary stages, boys and girls. In 2018, the number of schools participating in the scientific research competition reached 183 primary, preparatory and secondary schools with 1,953 students. The number of schools involved in procedural research reached 114 schools.

The ministry is working according to a strategy that has been prepared for a long time. This strategy takes into account the country’s vision for development, urban expansion and population growth.

The Ministry of Education and Higher Education will open five new schools in the elementary stages and secondary school level. As part of the comprehensive development of all stages of study, both in terms of curricula or other academic areas, the General Secondary School will have several tracks: the scientific track, the path of literature and humanities, and technological path. Each course consists of a set of subjects shared across three tracks, which all students must study.

The tracks are designed to produce learners who demonstrate personal, moral and social development. (Successful learners for life: Creative learners and critical thinkers; learners are able to communicate effectively; learners understand, appreciate and practice effective citizenship; learners committed to sustainable development).

The ministry has expanded the number of integration schools to 66, which were distributed across the country. Integration schools include students with special needs. The ministry also worked to improve the services of these schools to meet the requirements of the students with special needs and provide integrated services in special education and support services.

One of the facilities included in these schools is the provision of special resource rooms for students with special needs, with the latest sources and modern technological tools and devices to support their learning process through individual sessions and support services.

Al-Hidaya School for People with Special Needs welcomes students from the first grade through sixth grade of primary school, followed by two kindergartens from the beginning of the academic year 2017-2018. The ministry has also recruited best professionals in the field of “Special Education” and “Support Services Specialist (Occupational Therapy, Speech Therapy, Physical Therapy)" who have experience in dealing with students with special needs in integration schools and specialised schools.

A number of development programmes have also been implemented in cooperation with the Center for Training and Educational Development.

About 40 specialists from the ministry’s support specialists and school support coordinators and teachers have been trained to be specialists in assessing students’ needs of assistive technology. A number of activities for creating awareness were carried out for schools and parents in participation with relevant bodies.

Regarding digital transformation, all state teachers have been trained in the use of interactive displays and accompanying programmes. The digital transformation programme has been completed in partnership with Microsoft and in cooperation with the Training and Development Center.
Key of Education International School (KIS) is a state-of-the-art centre of inspirational learning for children from Pre-K to Grade 12. We offer both American and French curriculum to our students.

We are opening our new campus in Al Thumama for the academic year 2019-2020. Our new campus has state-of-the-art facilities: 21 laboratories, three libraries, dance studio, art room, two swimming pools and a sports field.

Our school empowers students to fully develop their intellectual, emotional, social, creative, and physical skills in a challenging and supportive environment. Beyond academics, the school strives to instill in its students a positive attitude towards lifelong learning and an appreciation for cultural diversity, while equipping them with the higher-thinking and problem-solving skills necessary to be successful in life.

We are now open for registration for the academic year 2019-2020.

For more information, please call: +974 4411 1604
Or email: admin@keyofeducationschool.com

70+ Certified Teachers 700+ Students Enrolled 28 Quality Classes

Building No: 12, Zone: 50, Street No: 424, Near B Square Mall, Al Thumama
BLYTH Academy, formally Qatar Canadian School, is an internationally minded K-12 school located in Al Duhail area of Doha. Students study the highly respected Alberta curriculum, recently ranked sixth in the world in math, science and reading. Courses offered allow students to earn an Alberta Secondary School diploma recognized globally for the purpose of college and university admission. Acceptance rates into university and college nears 100% annually with the majority of students attending university in Canada. In addition to courses on campus students have access to a large Canadian on-line education service. The on-line service provides students with the opportunity to study a variety of programs not available on campus.

In 2018, students achieved well above Alberta provincial levels, which speaks directly to the quality of teaching and learning at Blyth. Teachers at Blyth are certified by the province of Alberta with the majority of teachers receiving their teacher training in Canada, which is considered amongst the best teacher training in the world. The student body of 400 represents over fifty different nationalities making Blyth a true international school. Due to the high demand, the school functions at capacity and has plans to move into a new, more spacious facility in the near future.

At Blyth Academy we believe:
- Authentic learning is founded upon curiosity, creativity, engagement and critical thinking.
- A broad, balanced and manageable curriculum is the foundation of life-long learning.
- Both a global perspective and international collaboration are central to becoming valuable world citizens.
- Environmental awareness and sustainability are our social responsibility.
- Staff and student interactions must be based on respect, integrity, and striving for excellence.
- Healthy learning communities are founded on safety, humility, empathy, caring, sensitivity and inclusion.
- A balanced lifestyle is important for both students and staff with regard to family, academic and social responsibilities.

- Small class sizes (max. 20 students), allowing teachers to focus on personalized teaching
- Customization of learning to student needs
- Recruitment and development of high-quality educators
- Comfortable, empathetic, nurturing learning environments
- Interdisciplinary use of technology and tools to explore study topics, present content, communicate with others and more
- Academic Counselling
- All subjects are taught in English with the exception of French and Arabic
- A variety of local excursions to enrich the learning experience as well as international offerings annually
- Specialist teachers in French, Physical and Health Education, Art and Music
Qatar has long been focused on achieving excellence in the field of education and the Qatar National Vision 2030 emphasizes the importance of establishing a knowledge-based economy centered on innovation, entrepreneurship, and excellence in education.

Qatar University, the flagship university for higher education, has become a leader in the region as a center of learning and a flag-bearer for innovation and scientific research. And its position among the world’s top institutions is testimony to that.

Qatar University continues to maintain its position among the top 500 universities in the world in the THE World University Rankings 2019.

According to Times Higher Education (THE) rankings, QU was ranked in the range of 401-500 most highly ranked universities for 2019.

QU continues to be ranked number one in the International Outlook indicator in the overall Times Higher Education World University Rankings list for the fourth time in a row.

QU was placed 201–250 in Computer Science for the second year and 176–200 in Engineering & Technology. QU has improved in its computer science ranking from 2018, where the university previously placed 251-300.

QU has also ranked 332 in the QS World University Rankings 2019 and 36 in the QS Top 50 under 50 ranking among the best young universities in the world.

The World University Rankings are the only global performance tables that judge research-intensive universities across all their core missions: teaching, research, citation, industry income and international outlook.

Qatar University president Dr. Hassan al Derham said, “We have enormous pride in how QU is continuously improving on the international scene. We have positioned the university as a powerhouse of intellectual and academic achievement, without losing sight of the pastoral and nurturing care of our students and colleagues. We look forward to strengthening the role of Qatar University in the international scene.”

Qatar University has achieved remarkable progress in the universities ranking over the years. We are proud of the achievement accomplished by the university as concluded by the Shanghai Ranking Consultancy Group in its Ranking of World Universities Scientific Specialties in 2018.”

THE Rankings editor Phil Baty said, “It is great to see Qatar retaining its status as the world number-one university for ‘international outlook’ in the 2019 World University Rankings. Qatar as a nation has been under serious geo-political pressure regionally, so it is positive to see its flagship university remains resilient, and focused on the positive power of internationalism in global higher education.”

PHILIPPINE INTERNATIONAL SCHOOL—QATAR

The Torchbearer of Expat Education

Established in 1999 and started operation in 2000, the Philippine International School-Qatar opened its doors to the Filipino community in Qatar to provide children quality education through its holistic approach to learning. From this vision, PISQ expanded to a new horizon in providing education by embedding its core values: Wisdom and Goodness.

PISQ is a home to almost 300 licensed professional educators and about 3000 dynamic and excellent students from different cultures and ages gleefully learning in small class sizes (20-40). The school offers multidisciplinary, professionally equipped learning spaces, state-of-the-art computer labs, and fully functional first aid units among others.

PISQ offers an education that transcends the following levels: Preschool, Primary, Intermediate, Junior High School, or Dual British International Baccalaureate Diploma Programme (IB DP) as well as the Humanities and Social Sciences Diploma (HSSD).

PISQ prides itself with a safe learning environment where children and teens can learn while having fun with their caring and dedicated educators. Various study and organizations that train the students in leadership, academic, arts, and media are also enjoyed by the students and their parents alike.

Various celebrations are also held inside the school which gives students platform to express their abilities and uniqueness.

The school also places a paramount on the mental and emotional development of the child. It has various team-building activities and seminars carefully planned and crafted by its very own guidance and counseling teams.

Top-quality facilities for learners, parents, teachers, and staff to promote fairness and engage the community in healthy lifestyle through sports. The school offers a wide array of extracurricular activities for its athletes through the formation of various teams like basketball and volleyball.

A testimony of how PISQ’s excellence can be seen through its enrollment in various academic and skills competitions both here in Qatar and abroad. Last 2018, PISQians competed in the International History Quiz Bee and Broz – Qatar and won second as a team. They qualified in the IHSS Asian championships in Khao Lea, Thailand and competed in the IHSS Global in Berlin, Germany.

PISQ has won two years in a row in the Philippine Institute of Civil Engineers – Qatar Chapter Math Whiz competition for SHS. This is a great testimony of how well the students are trained when it comes to logical thinking and reasoning.

PISQians also bagged the Overall Champion award in the 19th Order of the Knights of Rizal-Middle East and African Regions Academic, Skills, and Talent Competition held in Manila, where all the delegates brought home an award for different events varying from painting, character elucidation, and writing just to name a few.

To make sure that the students are connected and well-versed to other nations, the school also send delegates for the Model United Nations. This is one of the student training programs here that keeps the students well-informed about issues arising globally and coming up together in order to understand each other’s goals and differences.

On top of it all, teachers in PISQ are consistently trained to make them effective educators and to cater the ever-changing needs and abilities of the 21st century learners.

For particulars, contact the following:
Admin: +974 3345 6998, Principal: +974 7906 5994, Tel/Fax No: 4453 3356, Tel: No. 4453 3462
Website: pisqatar.qa
check us out at: pisqatar.com pisqregistrar@yahoo.com

It is great to see Qatar retaining its status as the world number-one university for ‘international outlook’ in the 2019 World University Rankings. Qatar as a nation has been under serious geo-political pressure regionally, so it is positive to see its flagship university remains resilient, and focused on the positive power of internationalism in global higher education.”

Dr. Hassan al Derham, QU president
Qatar University: A powerhouse of academic achievement

AILYN AGONIA

The academic excellence of Qatar University (QU) reflects not just the rapid development of Qatar but the commitment to place education at the heart of the country’s growth. Founded in 1977 with only four Colleges (Education, Humanities & Social Sciences, Sharia, Law & Islamic Studies, and Science), the sprawling national university is now home to 10 colleges with the recent opening of the College of Dental Medicine.

During the past few years, QU has also witnessed a complete upheaval in research of all fields. This change, according to the university, comes as an aftermath following the growing interest of state officials in scientific research and their vision for the future and development of Qatar.

Currently, QU encompasses 17 research centres in various fields including Ibn Khaldun Center for Humanities and Social Sciences, Social and Economic Survey Research Institute (SESRI), Environmental Science Center (ESC), Bio-medical Research Center (BRC), Center for Advanced Materials (CAM) and a number of other centres each with its own specialisation and affiliated with different faculties.

QU’s milestone reflects its social obligation to develop the best academic programmes and fund the right research projects. The institution is working effortlessly to provide the local labour market with the best graduates who can support the economy and help in reaching the vision and aspirations of the country.

On further impact of QU in shaping Qatar’s education landscape, significant efforts are being made by the university to create partnerships with all sectors in the country and in the industrial sector. It is striving to market its intellectual output and scientific research. Work is under way to develop a quality system that not only improves the research deliverables but also ensures they are implemented on the ground. Similarly, the university also aims to increase the number of research grants in the framework of establishing a research base that manufactures and publishes scientific research, enriching all sectors of Qatar.

QU’s goal is to transform higher education in Qatar by proactively playing a leading role in shaping and enabling the transformation of the nation’s higher education system. Higher education in Qatar has grown from one institution with a limited offering to a competitive, complex and diverse offering of national and international universities and a mix of governmental, semi-governmental and private providers. The university is positioning itself to transform into a proactive institution which leads higher education in Qatar by strategically harnessing the capabilities of other providers, while addressing the developmental needs of the nation as it moves towards a more knowledge-based economy.

Responding to Qatar’s Changing Needs

Qatar University understands the needs of Qatar’s society and works to meet these needs through a variety of methods that include building new infrastructure to meet the growing number of colleges, students and faculty needs, enhancement of the current programmes and the development of new ones.

Furthermore, it works towards providing solutions to the country’s national challenges through scientific research. Qatar University, since its inception in 1977, aims to build a comprehensive programme that results in well-developed alumni who can interact with the needs of society in the best mental, psychological and physical capacities.

International partnerships are the foundation of Qatar University’s research strategy. The university has signed more than 400 projects in cooperation with local and international institutions and has launched new grant schemes such as collaborative research grants and high impact research grants.

New College of Dental Medicine

The new College of Dental Medicine, which starts from September 2019 offering a six-year programme leading to the degree of Doctor of Dental Medicine (DMD), brings the total number of colleges at QU to 10. It was established this year to support the drive towards a knowledge-based economy and to provide the community with outstanding medical professionals in this important field.

The College is a contributing member of QU Health, which will enable students from different health disciplines to learn about the benefits of interdiscipli-nary healthcare teams and to become joint leaders of health care overall. QU Health is a well-established successful unit that has been functioning for some time. The programme will be implemented as part of an already successful unit.

“The new college will be in direct response to meet the demand for dental and oral health care due to the comparatively high prevalence of oral disease in Qatar. The establishment of the College of Dental Medicine is hence in line with the Qatar National Health Strategy 2018-2022, under which the Ministry of Public Health has started several initiatives promoting oral health,” Dr. Egan Toft, Vice President and Founding Dean of the College of Medicine, said.

“The programme will address one of the main recommendations of the National Oral Health Roadmap, to ‘educate our own’ dental workforce, and in the process provide a sustainable and self-sufficient solution for dental workforce. Delivered in close collaboration with Hamad Medical Corporation (HMC) and the Primary Health Care Corporation (PHCC), students will benefit from early clinical experience in state-of-the-art facilities including a dental simulation clinic and academic dental hospital at HMC, student-tailored elective studies, community-based education, and research possibilities, which are key elements of the curriculum,” the official added.

Championing the women of Qatar

In line with the vision of the leadership of Qatar to improve and enhance women’s position and role in society, QU is keen to nurture the superiority and empowerment of women in the fields of science, technology, engineering and mathemat-ics and much more. Many female Qatari leaders are proud graduates of Qatar University such as HE Sheikha Moza bint Nasser, a pioneer of education in Qatar, and HE Sheikha Alia bint Ahmed al Thani, First Ambassador to the United Nations in New York, among many others.

According to the University, QU enrollment tends to favour the enrolment of women over men. For example, in the
2016-2017 academic year, 70 percent of the graduates were women, graduating from a number of different schools and disciplines. Qatar is a nation that recognizes the importance of equality among individuals and encourages women to be leaders who help advance the development of the country, in order to realize the Qatar National Vision 2030.

Shaping the future leaders of Qatar

With 10 colleges, QU has the widest range of educational programmes in the country. To ensure its continuing development and achievement of its goals, the university has developed a transformational university-wide strategic plan to cope with the latest developments and to meet the societal requirements. The plan will map out the routes to achieving continuing performance excellence and build on QU achievements in key areas of education, research, institution and engagement.

QU aims to prepare graduates who are well-rounded, with attributes and values that maximize their impact. The university’s new strategic direction will enable it to tackle the barriers to success which face its students. It is implementing a holistic response which supports students from the high school level through to graduation, thereby enabling student success with a positive experience. It will dedicate resources to inspire, retain and enhance the learning experience of each student, fulfilling its responsibility as the national university to nurture future generations.

QU will offer an integrated and strategically guided system of student support and enhancement of student/campus well-being.

QU is playing a leading role in shaping and enabling the transformation of the nation’s higher education system. The sprawling national university, which is now home to 10 colleges, is working effortlessly to provide the local labour market with the best graduates who can support the economy and help in reaching the vision and aspirations of the country.

Famous Institute of Management

Your success depends on how well you train, we have the right training for you!

MMSE UPDA Preparatory Classes for Civil Engineering, Mechanical Engineering, Electrical Engineering, Project Management Training

Purchasing Procurement & Supply Certification Training
CPP/CIPM, CIPS, CSCP & CIPP

BIM Management

REVIT MEP - Architectural, Civil 3D

ISO Training and Consulting

OHS, OHSAS, ISO 14001, OHSAS, ISO 9001, OHSAS, HACCP

Safety Management Training

NEROSH IGC, CFPS/NFPA, IOSH MS, BSC (E)POSH

Industrial HSC Safety Training

Contact: 33826868 / 30648795
www.fimqatar-upda.com

IDEAL INDIAN SCHOOL

Qatar National School Accredited - Affiliated to the CBSE, Delhi Recogised by Supreme Education Council State of Qatar & D.O.I. 2005 Certified P. B. No. 2834, Doha-Qatar, Tel. 44684849 (4 lines) Fax: 4468931
Email: admin@idealindianschool.com Website: www.idealindianschoolqatar.com

WE OFFER: A strong academic program with emphasis on science and Technology. Computer Lab, internet, library and Science lab.

Contact: 33826868 / 30648795
www.fimqatar-upda.com

Famous Institute of Management

Your success depends on how well you train, we have the right training for you!

MMSE UPDA Preparatory Classes for Civil Engineering, Mechanical Engineering, Electrical Engineering, Project Management Training

Purchasing Procurement & Supply Certification Training
CPP/CIPM, CIPS, CSCP & CIPP

BIM Management

REVIT MEP - Architectural, Civil 3D

ISO Training and Consulting

OHS, OHSAS, ISO 14001, OHSAS, ISO 9001, OHSAS, HACCP

Safety Management Training

NEROSH IGC, CFPS/NFPA, IOSH MS, BSC (E)POSH

Industrial HSC Safety Training

Contact: 33826868 / 30648795
www.fimqatar-upda.com
Belgravia all set to offer outstanding British school education in Doha

BEGRAVIA High School, which recently got approval from the Ministry of Education and Higher Education to change its existing status from an education centre to that of a mainstream school, is all set to offer wide combination of British curriculum courses from the academic session starting from September 2019.

Known as Belgravia Centre for Education earlier, Belgravia High School is geared up to provide the same outstanding educational environment but within a school framework.

“A unique British school in Doha, Belgravia High School promises to offer new concept in education, where students are given quality British education in a friendly and supportive environment.

Offering students the opportunity to grow within a mature setting, Belgravia aims to provide quality education in luxurious surroundings.

According to Belgravia High School Director Ambrose Miseroy, the school will offer outstanding teaching of British curriculum AS and A2 subjects in a calm, friendly and supportive learning environment.

“The combination of small teaching groups, quality academic delivery and the superb purpose built school facilities will help students settle quickly into life at Belgravia and prepare them for the independent living and living that they will need at universities,” he said.

He said, “There are many advantages like the highly qualified British-trained teachers, a modern school building and teaching facilities, a wide and balanced IGCSE, AS and A2 British curriculum, small classes with individual support, support with university applications and places and modern school building and teaching facilities.

Belgravia aims to offer a range of examination boards including Edexcel and Cambridge.”

Offering individual student-centred educational planning is the essence of Belgravia’s ethos and it is this that makes Belgravia unique in the British education sector here in Qatar, he said.

“All students have the right to a top quality education and choosing the right school is therefore one of the most important decisions parents have to make. Today’s world of work requires well developed and educated young people who are able to face the ever-changing demands of society. It is, therefore, vitally important that schools provide a genuinely holistic education to prepare students for the challenges they may face on their journey through life. The Belgravia High School is focused on providing this in all that it does,” he said.

Highlighting Belgravia High School’s philosophy to put quality first like quality teaching, quality facilities and quality support, he said, “Every parent has the right to expect their child to have teachers that are well qualified, experienced and dedicated to their job. Belgravia is a school that parents would feel happy sending their children to pursue education.”

“At Belgravia, we believe that a top quality education should not be available on ability only, as a result of this ethos we operate a first come first serve basis, allowing access to a quality education for those of all abilities, the value added helps us achieve outstanding results,” he said.

“At Belgravia, we are passionate about promoting an international education for our students, whilst preserving their diverse cultural heritages and backgrounds. Although the largest group of students currently studying at Belgravia is British, we have in total over twenty different nationalities, all happily coexisting in our beautiful purpose built facility. We aim to equip our students to be internationally-minded citizens with the necessary skills and confidence to take on the constantly evolving world of the twenty-first century,” he said.

According to a statement issued by the school, process for receiving applications for 2019-2020 academic began on March 3, 2019 with limited places in Years 10, 11, 12 and 13. Total number of places for 2019-2020 will not exceed 150 students, it said.

The school has invited prospective parents to visit Belgravia to have a look around and pre-register for the August 2019 start.
Qatar Foundation (QF) has spearheaded Qatar’s endeavors to position the country as a leader in education, science, and research, and community development on both regional and global scale. Founded in 1995, the institution has come a long way in helping shape Qatar’s education landscape and the entire nation.

To date, QF has a network of more than 5,000 alumni whose numbers will be swelled and the entire nation. Helping shape Qatar’s education landscape since 1995, the institution has come a long way in both regional and global scale. Founded in 1995, the institution has come a long way in helping shape Qatar’s education landscape and the entire nation.

“QF has always strived to be what the times require. While our academic programmes are built around equipping students with skills and knowledge that have enduring relevance and value, the way the knowledge they deliver is delivered has developed in line with the way the young people want to learn, and the way education needs to be provided in order for them to fulfill their potential. Whether it’s through enabling students to take classes at more than one of our international universities, embracing technology and new learning methodologies, or establishing schools that specialize in STEM or progressive education, QF’s education model demonstrates our belief that innovation is essential to quality education.”

He added, “Having nurtured a culture of research and innovation in Qatar, we’ve built on the platform that has provided, targeting our efforts more keenly on areas which can bring the greatest benefit to the country, through addressing our national priorities while also having international impact. We’ve evolved our focus from basic research, to applied research, to commercialising the breakthroughs we make and enabling tech product development and technology entrepreneurship. And while our community development programmes and initiatives remain rooted in areas that are essential to a strong, vibrant, active society – health and wellbeing, creativity, sustainability, cultural heritage – we have shaped and adapted them around the changing needs and lifestyles of the people of Qatar, ensuring they are open, inclusive, and relevant to all members of our diverse population. At QF, we never stop looking, learning, and seeking to innovate, because this is our sure path to amplifying the impact we make, and the benefit we generate.”

Always looking ahead and committed to shaping the future leaders of Qatar, Kubaisi underlined that their alumni are succeeding, innovating, contributing, and empowering and inspiring others across all sectors of Qatar’s industry and society, from engineering, science and research, and medicine, to art, media, and commerce.

He stressed the alumni’s impact that extends beyond their careers, as they prove their qualities as active citizens, humanitarian, thought-leaders and committed agents of change. “They are ambassadors for education – everything it stands for, and makes possible. And this new generation of leaders will, in turn, inspire the generation that follows them. At QF, our goal is to continue nurturing, equipping, and empowering a continuously renewing pool of talent capable of leading and shaping a sustainable future for our nation, and of thriving on the global stage. We are, and always will be, committed to providing opportunities to learn, create, explore, and turn aspirations into reality for everyone, empowering young people to become lifelong learners and recognise that there are no boundaries to a knowledge-seeker’s horizons.”

“For all that QF has achieved in the name of education, we know there are so many more possibilities to explore. Through learning from and partnering with organisations and individuals who share our belief in the power of knowledge, and by seeking to disrupt education through innovation and new thinking – as we have always done – we are determined to explore them. Whatever we do, and however we do it, one thing will never change. Our goal will always be to unlock human potential – because that is what we do best,” Kubaisi remarked.
Ninety universities, a range of national and international research institutes, Oxygen Park and an iconic national library — all in one place.

The 12-square kilometre Education City, a landmark initiative of Qatar Foundation (QF), is a ‘multiversity’ and a massive learning space that has been inspiring academic excellence, groundbreaking ideas and creative thinking for 24 years.

With more than 8,000 students representing over 100 nationalities across its schools and universities, student life at QF encompasses learning in a world-class education system, access to state-of-the-art facilities, exposure to pioneering research and opportunities for international collaboration, while preparing future graduates to become leaders in Qatar and the region.

“Studying in Education City offered me the opportunity of getting a degree from a renowned university without having to travel abroad. It also offered me as a student a unique collaborative multicultural experience with other students from all over the world in addition to exposing me to different industries, thanks to the diverse range of degrees offered by the various universities,” said Noor al Qaedi, from the Class of 2011 of Texas A&M University of Qatar.

“Education City provides researchers with world class facilities and opportunities for international collaboration, while preparing future graduates to become leaders in Qatar and the region.”

My first two years at GU-Q have been filled with meaningful experiences and countless lessons that I have been continuously learning from. As an Education City student, I have had the opportunity to be part of many clubs and organisations, the main one being Charity Week, supported by Education Above All and Islamic Relief; I was the representative for my university.

— Chairman Benkermi, a student from the Class of 2021 of Georgetown University in Qatar

I call Education City my second home because the environment and people in the campus makes it feel like home. Education City universities are connected to each other, which encourages students to socialize and get to know each other even those from other universities. The environment, which affects students’ experiences, is filled with positive energy. Faculty, staff and other students are always willing to assist anyone who seeks help,” said Noor al Qaedi, from the Class of 2017 of Carnegie Mellon University in Qatar (CMU-Q), one of QF’s international partner universities.

“Studying in Education City offered me the opportunity of getting a degree from a renowned university without having to travel abroad. It also offered me as a student a unique collaborative multicultural experience with other students from all over the world in addition to exposing me to different industries, thanks to the diverse range of degrees offered by the various universities.”

— Heba Alsaffar, from the Class of 2011 of Texas A&M University of Qatar

“During my time at CMU-Q, I got to experience what I learned in class, first-hand, through internships in some of the top national and international institutes. In Education City, I met some of the best people I have encountered, and I learned about their cultures and they, mine – I now have friends everywhere in the world!”

— Menatalla Khaled Mahmoud, a student of CMU-Q

“During my time at GU-Q I got to experience what I learned in class, first-hand, through internships in some of the top national and international institutes. In Education City, I met some of the best people I have encountered, and I learned about their cultures and they, mine – I now have friends everywhere in the world!”

— Menatalla Khaled Mahmoud, a student of CMU-Q

“Studying in Education City offered me the opportunity of getting a degree from a renowned university without having to travel abroad. It also offered me as a student a unique collaborative multicultural experience with other students from all over the world in addition to exposing me to different industries, thanks to the diverse range of degrees offered by the various universities.”

— Heba Alsaffar, from the Class of 2011 of Texas A&M University of Qatar

“Studying in Education City offered me the opportunity of getting a degree from a renowned university without having to travel abroad. It also offered me as a student a unique collaborative multicultural experience with other students from all over the world in addition to exposing me to different industries, thanks to the diverse range of degrees offered by the various universities.”

— Heba Alsaffar, from the Class of 2011 of Texas A&M University of Qatar

“During my time at CMU-Q, I got to experience what I learned in class, first-hand, through internships in some of the top national and international institutes. In Education City, I met some of the best people I have encountered, and I learned about their cultures and they, mine – I now have friends everywhere in the world!”

— Menatalla Khaled Mahmoud, a student of CMU-Q
The American School of Doha (ASD) is an English language day school offering an American curriculum, from pre-kindergarten to grade 12, for expatriate families and Qatari nationals who seek a comprehensive, caring, American standards-based curriculum programme in an international setting.

ASD is an independent, non-profit, co-educational trusted community day school of excellence that is operating under the policies and by-laws of a 12-member Board of Directors and a nine-member Board of Trustees, which is chaired by the US Ambassador to Qatar.

Celebrating 30 years, ASD was founded in 1988 and opened in a villa to serve a small number of expatriate families. With increasing demand for high quality education in Qatar, a new campus was opened to house 600 students in 1998-99, and with the explosive growth of Qatar in 2005, a new expansion project was undertaken that resulted in a new middle and high school on adjoining land and a complete renovation and expansion of the old campus for the elementary school.

From 2013-2017, ASD underwent a $35mn Campus Improvement Project to increase capacity and improve facilities across the entire school. This Campus Improvement Project has maximised the school footprint to allow for enrolment of up to 2,250 students from pre-kindergarten to grade 12.

The academic programme has been a forerunner in professional learning and curriculum development, and the school enjoys a worldwide reputation for excellence. High school students have the opportunity to choose from the Advanced Placement programme and the IB Diploma Programme as part of their American High School Diploma. ASD is fully accredited by the New England Association of Schools and Colleges and a certified IB Diploma School.

American School of Doha
One Community, Learning Together

Accepting applications for the 2019-2020 school year
Apply Online • asd.sch.qa
#ASDohaTurns30
THIS comprehensive Indian curriculum, focusing on examinations and marks, takes a toll on the teaching and learning environment at any Indian school. It calls for competent teachers who are adept at pedagogy, to skillfully guide students, leading them hand in hand from the classroom to the board examinations which decide their fate.

It is not wrong to say that teaching the Indian syllabus, catering to the needs of students of different intellectual abilities in a classroom, is an acid test to determine the quality of a teacher.

“We at DPS, understand this challenge and appoint good teaching faculty to maintain the standards expected from the institution. We create HR policies that keep teachers motivated. Once inducted, teachers are given continuous hand-on training for their professional development,” said Ms Asna Nafees, Principal, DPS-Modern Indian School.

“The trainings equip our teachers with the skills and mindset required to succeed in a diverse range of classroom contexts, without compromising on differentiated instruction. Our training moulds the teachers into highly supportive and approachable professionals with exemplary interpersonal skills. We create teachers who are willing to take up challenges and rise against all odds. They initiate new ideas - creativity to them is a daily challenge and rise against all odds. They initiate new ideas - creativity to them is a daily driver, one of the most precious gifts that anyone can give to another person – a gift of life! Our students excel in academics as well as sports. We believe that excellence is never an accident. It is always the result of goals set high, sincere effort, and intelligent execution. We have been toppers in the CBSE Board exams for 6 consecutive years, 3 times Gulf toppers and are still bettering the best. Our focus is never only on the cream, but we refine the average and promote inclusive education which helps the challenged, special needs’ students by giving them opportunities and support, enabling them acquire success in the core curriculum. We take pride in saying that we were also toppers in CBSE in the Special Needs category,” she said.

“We at DPS believe that your competence or success has no significance if you are devoid of compassion or kindness. To initiate compassion among our students, we encourage them to do activities, hands-on. Our KG students donate animal food to PAWS, a centre for rescued animals -- we recognise that instilling values when toddlers, moulds the young minds,” she added.

Ms Asna said, “Our children grow up learning that giving is caring and giving without expecting anything in return, is happiness. They enthusiastically participate in the various donation drives organised by the ICBF. Our teachers, their role models, have recently participated in the blood donation drive, one of the most precious gifts that anyone can give to another person – a gift of life! In a nutshell, our students thrive in an environment of learning where creativity, values, respect for individuality and independent thought join forces to create a better tomorrow.”
Vantage International kindergarten has opened its new building in Al-Kharatiyat in a big ceremony in the presence of senior educators and public figures. The kindergarten, which adopts American curriculum with French and German as optional languages, receives children from the age of 3 to 6 years. The registration for the upcoming year has already started.

Mrs Amal Nasser Al Atiyah, the Vantage International kindergarten owner and director, said starting a kindergarten was her dream for 20 years since she started working in the educational field.

Mrs Amal, who attained IP certificate in modern schooling, said she made a comparative study between public, private and international schools to come up with this large educational model where the kindergarten adopts the American curriculum and education technology. The fees are set by the Ministry of Education and Higher Education. The total fee is QR20,000 that includes booklets, uniform and registration charges.

She said the kindergarten is one of its kind in Qatar, as the education is interactive one between the student and teacher. The system is the most advanced educational system in the world.

In addition, the school will be supported by a highly-talented staff of Arab and foreign teachers who will apply a new teaching strategy that will have a significant impact in Qatar and will bring about a remarkable educational revival in kindergartens.

She said the registration has been started and it will continue until the beginning of the academic year in August. The school will serve Al-Khaisa and Al-Kharatiyat areas which lack a kindergarten.

Vantage International kindergarten will have a capacity of more than 140 students and it will be equipped with the most advanced educational systems in terms of technology that includes classrooms and smart boards, educational-based games, as well as tablets which are considered a vital tool in modern education.

As for security and safety, the kindergarten has put in place 24-hour surveillance cameras in place to monitor the whole place during study hours and play hours.

Finally, Mrs Amal said the kindergarten works according to a large academic vision developed by experts in the educational field and that will raise the students’ level. She said there are plans to open a preliminary stage in the coming years to serve the needs of people in that area.
AFG COLLEGE WITH THE UNIVERSITY OF ABERDEEN
Transforming the world with Greater Knowledge and Learning

AFG College with the University of Aberdeen is a unique partnership between the Al Faleh Group for Educational and Academic Services (AFG) and the University of Aberdeen which opened its doors to undergraduate students in September 2017.

The establishment of the institution is a significant achievement as AFG College with the University of Aberdeen is the first British university offering undergraduate degrees within the State of Qatar. This exciting University project has been developed under the leadership of Dr Shelka Aisha Bint Faleh Al Thani, who identified the need for increased capacity within higher education to support the Qatar 2030 Vision and to contribute to the development of a stronger knowledge-based economy for the country.

The Partnership Vision

The vision is to deliver an excellent UK higher education experience in Qatar with a strong emphasis on employability. The institution will embrace social inclusion and allow access to university education beyond the academic elite.

The university partnership presents the opportunity for those students living and working in Qatar to access a British degree from a world's top 160 University.

The vision includes the development of a regional research hub, drawing on the strengths of Aberdeen's excellence in global academic research and working collaboratively with other Qatar based educational and institutional partners to contribute to the wider knowledge-based economy within the region.

Future Plans
Now in the second year of operation, AFG College with the University of Aberdeen will be developed in two phases. Phase one offers business degrees at both undergraduate and postgraduate levels, with the introduction of the University of Aberdeen MBA and MSc in International Business Management in October 2018. Phase two is the establishment of a large purpose built university campus offering engineering, medical and social science degrees. This new campus will be opening its doors in September 2023 with a student capacity of over 4,000.

Since September 2018, AFG College with the University of Aberdeen has had over 300 undergraduate students and over 80 postgraduate students. With over 70% of students of Qatari nationality, both AFG and the University of Aberdeen are extremely proud to be part of the growing higher education community of Qatar.

British University Degrees

- Bachelor Degree (with honours) in:
  - Business Management
  - Accountancy & Finance
- MSc International Business Management
- Master of Business Administration (MBA)

+974 44201000  @afg_aberdeen  @afg.aberdeen  info@afg-aberdeen.edu.qa

Building 98, Zone 40, Ali Bin Abi Talib Street, Al Maamoura, Doha, Qatar
Olive International School offers a unique learning experience

About 3,000 students are currently enrolled with the school, he said. This year, Olive International School is entering its fifth year in Qatar. Achieving remarkable success in a short span of time has motivated it to open several branches. We have been seeing increased demand for schools in general and increased demand from the Indian community in particular,” Sulaiti said.

Olive International School's headquarter shifted to Indian from New Zealand, the parent country. The school was founded in 1840. All the school administrations staff in Doha are Indians.

Sulaiti affirmed that the school staffs are well-trained. Four institutes have been contracted to provide highly-qualified English teachers. For PE, the school has signed a contract with an Australian institute to provide trainers. The administration of school hired specialists to train students for public speaking and hired an educational staff specialised in dealing with students with special needs.

Sulaiti said the school provides quality education with an aim to make students a useful member of the society.

He praised the vision of the Ministry of Education and Higher Education in supporting private schools in the country and the continuous follow-up of schools to raise the level of education in Qatar.

Over the past 4 years, we have gained the trust of parents and students
— Saleh bin Abdullah al Sulaiti

Qatar.

On school fees, Sulaiti said fees at Olive International School are the lowest among international schools in Qatar. He said school fees vary in general to meet the requirements of different families. He said there are high-cost, low-cost, and average-cost schools but all seek to offer a distinctive educational service. This benefits people as competition will lead to provide better results.

He stressed that classes are equipped with top-class facilities as they are provided with touch-boards and computer labs. On the future plan, Sulaiti said they are planning to open an evening school that will help provide parents with more opportunity to get their wards enrolled in a school.

He praised the leadership's keenness on education and the continuous work to develop the educational system and promote human element which is considered one of the most important elements of Qatar National Vision 2030.

(Picture: Yasser Zakaria)
Private schools emerge bedrock of Qatar’s thriving education system

As a representative body of the private sector companies in Qatar, we always support private school leaders and provide them with opportunities to discover the latest ideas and solutions that would help Qatar more towards delivering a more competitive and the quality education system.

— Mohamed bin Ahmed bin Twar, Qatar Chamber First Vice-Chairman

Private schools have emerged as the bedrock of Qatar’s thriving education system with them enrolling almost 62 percent of the total students in the country. Catering mostly to Qatar’s expatriate population and a rising number of Qatari nationals, the number of private schools including kindergartens operating in the country has reached 543, much above a little more than 300 independent schools functioning in the country. According to the latest data released by the Ministry of Education and Higher Education, about 390,000 students out of 300,000 students in Qatar are enrolled in private schools.

International schools top the list at 422, including 161 kindergartens with a total of 144,449 students. Private schools together have 12,531 Qatari students, including 18,843 boys and 13,688 girls. International schools have the highest number of Qatari students, among private schools. The private education sector in Qatar has expanded significantly in the past few years owing to an increase in the expatriate population and a rising number of Qatari enrolment rate for kindergarten is 62 percent to 75 percent as demand for private schools still exceeds the supply, it said, highlighting that tuition fees are expected to increase in line with inflation.

“The private education market in Qatar has become a magnet for investors and school operators. A number of top school brand names are vying to enter Qatar to cater to the huge number of Indian students in the country,” a high-ranking official at the Indian embassy in Qatar said.

While there are already 15 Indian schools operational in Qatar currently, the official said, three more schools following Indian school curriculum are expected to open soon.

Highlighting the phenomenal growth of private Indian schools in Qatar, he said, “It is not far ago that only two Indian schools were operational in Qatar. Even the new schools that opened afterward had small campuses. Today, all of them have shifted to big campuses and some of them are even having two or more than two branches in the country.”

“The quality of education at all the schools has also improved a lot as most of the schools have hired quality teachers and focus a lot on the training of teachers on a regular basis,” he said.

Director of DPS-MIS, one of the biggest Indian schools operating in Qatar, Azim Abbas said the growth of Indian schools in Qatar was phenomenal especially during the period 2000 to 2015 due to their high education quality, low fees and world-class quality infrastructure.

“Indian education on a whole is well structured to maintain an overall balance of academic and non-academic knowledge so that children become achievers in their chosen field of specialisation when they leave school. The price point at which it is offered is also very convenient for most families to educate their children in English medium and prepare them for college education,” he said.

According to the World Bank, Qatar’s education expenditure, which accounts for approximately 3.3 percent of GDP, is one of the highest in the MENA region. Some QR39.2 billion was allocated to the education sector in the 2019 budget, representing around 9.3 percent of total expenditure. Highlighting Qatar as an attractive hub for education investment in the region, Twar said many quality international players in the field of education are in the process of opening schools in Qatar.

The government in collaboration with Qatar Chamber has offered several land plots for the private sector to open schools. Qatar has created a conducive environment for the investment in education with clear vision and ease of procedures for licensing private schools, he added.

According to a recent study by Boston Consulting Group (BCG), Qatar’s private school market has the potential to be worth $2.4 billion by 2023 owing to rising school-aged population, enrolment and tuition fees as well as a general tendency among parents to enrol their children in private schools.

BCG report said there will be an increase in the number of families with children aged 3 to 17 years, resulting in demand for more schools in the country. The study said the private school enrolment rate for kindergarten is expected to increase from 35 percent to 50 percent and enrolment in other grades, which is already high, will continue to hold steady.

The number of students enrolled in private schools is expected to grow from 62 percent to 70 percent as demand for private schools still exceeds the supply, it said, highlighting that tuition fees are expected to increase in line with inflation.

“The private education market in Qatar has become a magnet for investors and school operators. A number of top school brand names are vying to enter Qatar to cater to the huge number of Indian students in the country,” a high-ranking official at the Indian embassy in Qatar said.

While there are already 15 Indian schools operational in Qatar currently, the official said, three more schools following Indian school curriculum are expected to open soon.

Highlighting the phenomenal growth of private Indian schools in Qatar, he said, “It is not far ago that only two Indian schools were operational in Qatar. Even the new schools that opened afterward had small campuses. Today, all of them have shifted to big campuses and some of them are even having two or more than two branches in the country.”

“The quality of education at all the schools has also improved a lot as most of the schools have hired quality teachers and focus a lot on the training of teachers on a regular basis,” he said.

Director of DPS-MIS, one of the biggest Indian schools operating in Qatar, Azim Abbas said the growth of Indian schools in Qatar was phenomenal especially during the period 2000 to 2015 due to their high education quality, low fees and world-class quality infrastructure.

“Indian education on a whole is well structured to maintain an overall balance of academic and non-academic knowledge so that children become achievers in their chosen field of specialisation when they leave school. The price point at which it is offered is also very convenient for most families to educate their children in English medium and prepare them for college educ-
Total number of private schools: 543
Of the total 300,000 students, 190,000 enrolled in private schools
Private schools have 32,531 Qatari students
18,843 boys and 13,688 girls

---

According to a recent report by Oxford Business Group (OBG), effects of the ongoing blockade on most of the private schools have been muted. While the majority of students from countries involved in the economic blockade withdrew from Qatar schools, the report said, the effect on the top-performing international schools have been muted as a result of the long-waiting lists for such institutions.

“International schools play an important role in the private education segment, with approximately 338 international-curriculum schools operating in the country. Curricula offered include the IB, UK, US, and German certificates,” it said.

“Qatar has evolved and developed its educational offerings substantially over the past 20 years. While there are strict licensing rules and regulations private educational institutes must comply with, this does not have a substantial impact on private schools, which are able to develop their curricula as needed.”

“However, the government’s restriction on fee increases has put pressure on some private institutions in terms of their ability to allocate spending on resourcing and infrastructure. Under the newly-amended law on foreign direct investment, non-Qatari investors can receive assistance in securing land and are exempt from customs duties on the import of equipment,” the report said.

---

**Distribution of Private Schools by Stage and Municipality for the Schooling year 2016/2017**

<table>
<thead>
<tr>
<th>Municipality</th>
<th>Pre-Primary</th>
<th>Primary</th>
<th>Preparatory</th>
<th>Secondary</th>
<th>Overall Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage</td>
<td>Gender</td>
<td>Total</td>
<td>Al Shamal</td>
<td>Al Umm</td>
<td>Al Wakra</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------</td>
<td>---------</td>
<td>-------------</td>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td>Pre-Primary</td>
<td>M</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>4</td>
<td>1</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>4</td>
<td>1</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>Primary</td>
<td>M</td>
<td>8</td>
<td>4</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>8</td>
<td>4</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>16</td>
<td>8</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Preparatory</td>
<td>M</td>
<td>7</td>
<td>3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>7</td>
<td>3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>14</td>
<td>6</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Secondary</td>
<td>M</td>
<td>8</td>
<td>6</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>6</td>
<td>5</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>14</td>
<td>11</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Overall</td>
<td>M</td>
<td>25</td>
<td>9</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>25</td>
<td>9</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>50</td>
<td>18</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Overall</td>
<td>M</td>
<td>43</td>
<td>32</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>43</td>
<td>32</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>86</td>
<td>64</td>
<td>6</td>
<td>1</td>
</tr>
</tbody>
</table>

---

**QM**

**Vibrant Consultancy W.L.L.**

**Villa Number 109**
**Al Salam Street**
**Al Hilal, Doha – Qatar**
**P.O Box 82395**
**+974 44816461**

**Ramadan Offer**

- Lead Auditor Courses
  - ISO 45001: 2018 OHSMS
  - ISO 14001:2015 EMS
  - ISO 9001: 2015 QMS
  - ISO 22000: 2005 FMS

- Lifting Courses
  - Lifting supervisor
  - Appointed person in lifting
  - Rigging and slinging

- HSE Courses
  - First aid
  - Fire safety
  - Confined space
  - Work at height
  - Risk assessment
  - Scaffolding
  - Food safety

- Our Services to School
  - Fire safety audit
  - Fire drills
  - Pediatric first aid
  - Fire wardens
  - ISO 21001:2018
  - Management systems for educational organizations.

---

**Vibrant Consultancy W.L.L.**

**Villa Number 109**
**Al Salam Street**
**Al Hilal, Doha – Qatar**
**P.O Box 82395**
**+974 44816461**

**Ramadan Offer**

- Lead Auditor Courses
  - ISO 45001: 2018 OHSMS
  - ISO 14001:2015 EMS
  - ISO 9001: 2015 QMS
  - ISO 22000: 2005 FMS

- Lifting Courses
  - Lifting supervisor
  - Appointed person in lifting
  - Rigging and slinging

- HSE Courses
  - First aid
  - Fire safety
  - Confined space
  - Work at height
  - Risk assessment
  - Scaffolding
  - Food safety

- Our Services to School
  - Fire safety audit
  - Fire drills
  - Pediatric first aid
  - Fire wardens
  - ISO 21001:2018
  - Management systems for educational organizations.

---

**Vibrant Consultancy W.L.L.**

**Villa Number 109**
**Al Salam Street**
**Al Hilal, Doha – Qatar**
**P.O Box 82395**
**+974 44816461**

**Ramadan Offer**

- Lead Auditor Courses
  - ISO 45001: 2018 OHSMS
  - ISO 14001:2015 EMS
  - ISO 9001: 2015 QMS
  - ISO 22000: 2005 FMS

- Lifting Courses
  - Lifting supervisor
  - Appointed person in lifting
  - Rigging and slinging

- HSE Courses
  - First aid
  - Fire safety
  - Confined space
  - Work at height
  - Risk assessment
  - Scaffolding
  - Food safety

- Our Services to School
  - Fire safety audit
  - Fire drills
  - Pediatric first aid
  - Fire wardens
  - ISO 21001:2018
  - Management systems for educational organizations.
As the country is finding alternatives to diversify its economy, tourism has become a vital sector and one of the fastest growing fields which also requires appropriate expertise. Dutch based Stenden University in Doha emerges as a hub of talent recruitment and a source for qualified manpower in the field of tourism and business management. For more than 15 years, Stenden University has been graduating well trained specialists in different fields, many of whom are in leading positions in different governmental and private sector institutions.

Qatar Tribune has interviewed Dr. Ivan Ninov, Executive Dean of Stenden University Qatar who has confirmed that this campus is the only Dutch based university in the GCC region. “We have been here for almost 20 years, and Stenden Qatar is part of NHL Stenden University, which is one of the biggest universities of applied sciences in Netherlands”, he said. Dr. Ninov clarified that they are one of the oldest universities in Doha and the only provider of Hospitality and Tourism education as they offer Bachelor degrees in International Hospitality Management, Tourism Management and International Business. From last year the university also started offering Master’s degrees in International Hospitality and Service Management, and in International Leisure, Tourism, and Event Management.

According to him, the Tourism Management Programme at Stenden Qatar University is the only academic programme accredited by the International Center of Excellence in Tourism and Hospitality Education (THE ICE) in the whole MENA region.

Talking about their contribution to the tourism industry in Qatar, Dr. Ninov said “Our presence in Qatar is very important as the country is investing a lot of resources for the development of the tourism and hospitality sectors and we have a very important role to play in the education of highly-qualified workforce for these two sectors. Qatar will also be the host of FIFA 2022 and some of our graduates will be involved in the organisation and the delivery of this event”. The Dean also shared Stenden’s future plans to introduce new courses: “We are seriously considering the introduction of new academic courses which are in demand here in Qatar such as teachers’ education, media content and strategy, and maritime management. One of our key priorities has always been the quality of our educational product and the best way to measure this is through the success of our graduates. We are very proud to say that many of our alumni are very successful and some of them hold key positions, including CEOs and General Managers, in different industries”, he added.

Qatar is giving the tourism industry a big attention through the newly formed National Tourism Council and other institutions which are attracting tourists and making Qatar a hub for intercultural events in all fields.

“The tourism industry is one of the fastest growing industries worldwide and is also one of the biggest employers. Therefore all students who graduate with a Tourism or Hospitality Management degree have a very bright future ahead of them” Ninov said commenting on the importance of this sector.

Stenden Qatar is a very international institution and hosts students from more than 40 different nationalities. Each year the university also hosts students from the main campus in the Netherlands. Students are provided with the opportunity to study and work in a very international and innovative environment. “I believe we would also be the first higher education institution in the country which will introduce Design Based Education, through which all students will be able to work with real life companies from the moment they start their studies at Stenden” he added.

Moreover, Dr. Ninov has praised Qatar’s remarkable developmental efforts and has described the renaissance and prosperity it is witnessing as a model for other developing countries. “Qatar is one of the most progressive countries in the Arab World and it is really impressive to see the advancement and the exponential growth which the country has experienced socially, economically, culturally and environmentally”, Ninov said.
CHILDREN are everything, and their future must be the top priority. Pakistan International School, Qatar, (PISQ) welcomes enthusiastic learners, promises to deliver what it stands for.

Established in 1985, PISQ prides itself on producing a treasure trove of innovators, critical thinkers, artists, poets, debaters and future leaders over a span of more than 30 years.

Located in the suburb of Abu Hamour, the institute offers a congenial academic environment for Pakistani community living in Qatar at Preschool, Primary, Secondary and Higher Secondary levels. The school boasts a prodigious number of 3,981 students currently enrolled in both STEM and Humanities strands, including many dynamic students from different cultures and races, making the place a hallmark of expat education.

With its spacious and purpose-built campus, small class sizes (20-30), multimedia-equipped classrooms, fully furnished science and computer labs, up-to-date library, efficient bus service and competent and dedicated faculty, PISQ stands out among its peers.

The school maintains the highest percentage of successful candidates from FBISE, Pakistan, who pass out to secure admissions in leading colleges and universities both in Pakistan and abroad. A state-of-the-art campus for the upcoming IGCSE stream is another valuable addition in the cornucopia of the institute’s developmental regime.

PISQ stands not only for academic excellence but also for the moral and personal growth of the students.

At a local level, the institute holds various inter-school club, literary and sports activities with an aim to produce holistically developed individuals at par with the demands of the modernistic world. International platforms like MUN, Qatar Debates and iEarn Qatar have always seen PISQ students enthusiastically participating in co-curricular activities, proudly writing their names in the shining galaxy of the top achievers.

A good teacher produces a good student. This is what PISQ believes in and works for. The adage is supported by the extensive training sessions faculty members go through in order to better equip themselves for the ever changing needs and demands of the 21st century learners. This is what PISQ envisions – opening up to the world, making everyone see the pearls this ocean holds and setting footprints of excellence on the sands of time no winds could ever erase.

Pakistan International School Qatar

What is Promised …….. is Delivered
Pakistan International School is committed to excellence and ensures delivery of what is promised.

- Over 30 years of exceptional community service
- Spacious and purpose-built campus
- Multimedia equipped classrooms
- Highly qualified and experienced faculty
- STEM and Humanities streams
- IGCSE stream starting from September 2019
- Upgraded Science and Computer labs
- Congenial academic environment
- Co-curricular and extra-curricular activities
  - Clubs
  - Sports Gala
  - Drama Festival
  - Mathemagics
  - Spelling Bee
  - Inter-school Literary Competition
  - MUN
  - Qatar Debates
  - iEarn Qatar projects
- Extensive teacher training sessions

We believe that with consistent effort and dedication, even sky is not the limit. There are worlds beyond—and beyond is what we aspire.
International School of London, Qatar
Celebrating 10 Years of Excellence

The International School of London (ISL) Qatar celebrates its 10th anniversary this year. Since opening the doors to its first students in August of 2008, ISL Qatar has developed a strong presence both locally and internationally as a pioneering educational institution, that is continually exploring the process of learning and considering what constitutes effective learning. ISL Qatar has an outstanding reputation for high academic standards, prestigious International Baccalaureate (IB) programmes and an impressive record of admissions to the best universities worldwide.

ISL Qatar is part of the International School of London Group, which has a tradition of over 40 years of outstanding educational achievement. In the UK, ISL was the first school in the UK to offer the IB Diploma Programme and has a history of placing students in top quality colleges and universities.

The IB accreditation across all three age groups; Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (IB DP), earns the prestigious ranking as an IB World School. The IB curriculum fulfils the School’s vision of combining intellectual rigour and high academic standards with a strong emphasis on the ideals of international mindedness and responsible global citizenship.

As well as striving to develop the academic potential of each student, the teachers are also committed to the school mission statement which sets out its goal of “developing a passion for life and learning that leads to the betterment of the world in which we live.”

ISL Qatar is Renowned for:

Pioneering mother tongue programmes. Mother tongue and language development is vital for educational attainment and the school places great emphasis on its mother tongue and language programme.

The language of instruction of the school is English but we currently provide for students whose mother tongue is not English through classes in their mother tongue and - for those students who require this support - through English as an Additional Language (EAL) programme. The school’s mother tongue programme is widely recognised as a model for international schools.

Mother tongue languages offered include Arabic, French, Spanish, Portuguese, Greek, Serbian, German, Italian, Dutch, Japanese, Turkish, Malay and Indonesian. We are constantly adding more languages depending on need and availability.

ISL Qatar has a truly international student body of 1000 students from over 70 countries, and inspiring and passionate teachers from over 40 countries. A spacious, purpose-built campus with small class-sizes allows for personalized care and learning. We offer a stunning array of after-school activities including sports teams, academic clubs, a visual and performing arts programme, Model United Nations, World’s Scholar’s Cup and community service activities.

Passport to The World’s Best Universities

As well as the IB Diploma, ISL Qatar offers a US High School Diploma (US HSD) to all students. The US HSD is fully accredited by the New England Association of Schools and Colleges (NEASC) and the Council of International Schools (CIS). The academic strength of the IB Diploma is recognised by universities throughout the world.

In May 2018, the sixth cohort of Grade 12 students sat their IB Diploma examinations, and we are proud to report the achievements of the Class of 2018. Once again, the ISL Qatar IB Diploma graduates surpassed international averages in Diploma scores and overall pass rate.

It is worth noting that 39 students successfully passed the IB Diploma. The highest scores were a very impressive 45 points, 42 points and 41 points out of the maximum possible score of 45 points. It is a great achievement to have three students scoring 40 points or more. It is also very pleasing that within the Extended Essay, a 4,000-word research assignment that is an important component of the IB Diploma, majority of the students achieved an A or B.

Once again, the language results were outstanding, but there were also very strong results in Business Management, History, Geography, Psychology, Chemistry, Mathematics, Theatre and Visual Arts.

A Truly International Learning Experience

Leading International Baccalaureate (IB) School in Qatar

- International student body of 1000 students from over 70 countries
- Pioneering Mother Tongue programmes in Arabic, French, Spanish, Portuguese, Greek, Serbian, German, Italian, Dutch, Japanese, Turkish, Malay, Indonesian and constantly adding more
- State-of-the-art facilities

Apply Now!
Early Childhood - Grade 12

www.islqatar.org  admissions@islqatar.org  T: + 974 4433 8600
North Duhail  Doha, State of Qatar
Computer-delivered testing
A new way to experience IELTS

Same IELTS. More choice.
You can now take IELTS on a computer with the British Council

British Council is a proud co-owner of IELTS.